

SKIS High School English: Scope & Sequence and Expected End Products

Strand	G10 – Academic English Foundations	G11 – Critical Academic English	G12 – University English & Communication
Overall Competency	UNDERSTAND & RESPOND — Understand increasingly complex information and produce clear, supported responses by applying active reading strategy and ambiguity tolerance.	ANALYSE & ARGUE — Critically analyse complex texts and construct evidence-based arguments by applying advanced synthesis strategies, critical evaluation, and rhetorical flexibility.	EVALUATE, SYNTHESISE & COMMUNICATE — Independently evaluate multiple complex sources, synthesise diverse perspectives, and communicate sophisticated, original ideas by applying academic inquiry strategies, dialectical synthesis, and scholarly rhetorical mastery.
Academic Reading	TOEFL and authentic texts: main idea, inference, vocabulary in context, reference, text structure, claims and evidence. SAT grammar.	SAT and authentic nonfiction: argument, purpose, tone, evidence, rhetorical choices and comparison.	Authentic academic/nonfiction texts: evaluating arguments, comparing perspectives and synthesising multiple sources.
READING – Output 1	Literary Reading Response: Read a grade-level novel such as <i>Momo</i> and produce evidence-based responses analysing character, theme and author's message.	Critical Nonfiction Analysis: Analyse a newspaper article, opinion piece, speech, essay or SAT text for claim, evidence, reasoning, purpose, tone and rhetorical choices.	Multiple-Source Critical Analysis: Read 3+ texts on one issue and evaluate arguments, evidence, credibility, assumptions and competing perspectives.
READING – Output 2	Academic/Nonfiction Reading: Independently comprehend an unfamiliar 600–900-word text , identifying main ideas, details, inference, purpose, claims and evidence.	Comparative Reading: Read 2 texts presenting different perspectives and compare their arguments, evidence, language and credibility.	Reading Synthesis: Synthesise ideas from 3+ academic/nonfiction/literary texts to develop an informed position.

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Academic Writing	Paragraph → structured essay; PEEL; summary; reflection; evidence-based writing; TOEFL Academic Discussion.	Literary and argumentative essays; thesis, evidence, reasoning, counterargument and rebuttal.	Research and synthesis writing; independent academic argument and integration of multiple sources.
WRITING – Output 1	Reflective Essay: Complete 1 × 500–700-word reflective essay connecting literature/an issue with personal thinking, analysis and insight.	Argumentative Essay: Complete 1 × 700–900-word argumentative essay containing thesis, developed arguments, evidence, reasoning, counterargument and rebuttal.	Research Report/Essay: Complete 1 × 1,200–1,500-word independent research paper using credible sources, synthesis, appropriate citation and academic conventions.
WRITING – Output 2	Evidence-Based Literary/Academic Essay: Complete 1 × 500–700-word structured essay using a clear central idea, PEEL/evidence, explanation and conclusion.	Literary Analysis Essay: Complete 1 × 700–900-word essay analysing how an author develops character, theme or ideas through specific authorial choices.	Synthesis Essay: Complete 1 × 800–1,000-word essay synthesising 3+ provided sources to construct and support an independent position.
Grammar & Language	Academic grammar in context; basic SAT grammar; sentence variety; clauses; passive voice; conditionals.	SAT grammar/editing; cohesion; concision; punctuation; sentence control and style.	Advanced editing; academic register; precision; cohesion and sophisticated sentence control.

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Listening	TOEFL listening; conversations and short lectures; main ideas/details and structured note-taking.	Lectures, podcasts and interviews; argument, evidence, perspective and critical listening.	University-style lectures and discussions; evaluation and synthesis of spoken information.
LISTENING – Output 1	Academic Listening & Note-Taking: Listen to a 5–8-minute lecture/conversation and produce structured notes showing main ideas, key points and examples.	Lecture/Podcast Analysis: Listen to an 8–12-minute lecture, podcast or interview and identify argument, supporting evidence and speaker perspective.	University-Style Lecture: Listen to a 10–15-minute academic lecture/talk and independently produce structured notes and an accurate summary.
LISTENING – Output 2	Listening Response: Listen to an academic/real-world text and produce a 150–200-word summary or oral response demonstrating comprehension.	Critical Listening Response: Produce a 200–300-word response evaluating the strength of a speaker's argument or claims.	Reading + Listening Synthesis: Compare information from a written text and related lecture/interview and produce a written or spoken synthesis.
Speaking	TOEFL speaking; individual response; collaborative discussion and short presentation.	Discussion, debate, research-based collaborative speaking and evidence-based presentation.	Academic seminar, research presentation, Q&A and defence of ideas.

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Strand	G10 – Academic English Foundations	G11 – Critical Academic English	G12 – University English & Communication
SPEAKING – Output 1	Individual Presentation: Deliver 1 × 4–5-minute presentation on a literary, academic or real-world topic followed by brief Q&A.	Evidence-Based Presentation: Deliver 1 × 5–7-minute researched presentation using evidence, followed by Q&A.	Research Presentation: Deliver 1 × 7–10-minute presentation based on independent research followed by 3–5 minutes of unscripted Q&A.
SPEAKING – Output 2	Collaborative Speaking: Participate in a 6–10-minute problem-solving discussion, contributing ideas, responding to others and reaching a group conclusion.	Research-Based Collaborative Speaking /Debate: Participate in a 10–15-minute discussion/debate, using researched evidence to support, challenge and modify arguments.	Academic Seminar: Participate in a 15–20-minute seminar, initiating ideas, referring to sources, challenging arguments, asking questions and synthesising contributions.
Major End Products	1 Reflective Essay • 1 Evidence-Based Essay • 1 Individual Presentation • 1 Collaborative Speaking Task • 1 Literary Reading Response • 1 Academic Reading Task • 2 Listening Outputs	1 Argumentative Essay • 1 Literary Analysis Essay • 1 Evidence-Based Presentation • 1 Research-Based Discussion/Debate • 1 Critical Nonfiction Analysis • 1 Comparative Reading Task • 2 Listening Outputs	1 Research Report • 1 Synthesis Essay • 1 Research Presentation + Q&A • 1 Academic Seminar • 1 Multiple-Source Analysis • 1 Reading Synthesis • 2 Listening Outputs

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The progression at a glance

	G10	G11	G12
Core Cognitive Skill	Understand & Respond	Analyse & Argue	Evaluate & Synthesise
Reading	Understand and support interpretation	Analyse and compare	Evaluate and synthesise
Writing	Reflect and explain	Analyse and argue	Research and synthesise
Speaking	Explain and participate	Present and defend	Present, defend and facilitate
Listening	Understand and record	Analyse and respond	Evaluate and synthesise
Research	Summarise & paraphrase	Evaluate & cite	Independently research & synthesise
Student Independence	Teacher-supported	Increasing independence	Largely independent
Signature Writing	Reflective Essay	Argumentative Essay	Research Report