

Grade 8 (Presentation) Coversheet

Title of assessment: _____

Name : _____

Grade: _____

Date : _____

	Content & Fluency	Grammar & Vocabulary	Pronunciation	Presentation Skills
5	☐ Able to speak for extended amount of time with little or no hesitation. ☐ Ideas are always relevant and clearly organized. ☐ A range of linking words used well.	☐ Able to use a good range of grammar and vocabulary appropriate to topic. ☐ Accuracy is of a good standard for this level. ☐ Errors happen but don't affect understanding	☐ Clear and easy to understand throughout. ☐ Word and sentence stress are usually accurate. ☐ Individual sounds are clearly pronounced	☐ Confident/natural style of delivery. Able to engage the audience. ☐ Good use of eye contact, gestures. ☐ Not reading from a script. ☐ Visual aids used to good effect
4	Speaking shares some parts of 3 and some parts of 5	Speaking shares some parts of 3 and some parts of 5	Speaking shares some parts of 3 and some parts of 5	Speaking shares some parts of 3 and some parts of 5
3	☐ Sometimes able to speak for extended amount of time but with some hesitation. ☐ Ideas are usually relevant, but some are repeated. ☐ Some linking words used well but little variety.	☐ Able to use a reasonable range of grammar and vocabulary appropriate to topic. ☐ Accuracy is reasonable for this level. ☐ Errors often happen sometimes affecting understanding.	☐ Able to understand with occasional difficulty. ☐ Word and sentence stress are sometimes not correct. ☐ Individual sounds are sometimes not pronounced correctly/clearly	☐ Slightly awkward style of delivery. ☐ Attempts to engage the audience. ☐ Some use of eye contact, gestures. ☐ Some reading from a script. ☐ Visual aids used to reasonable effect
2	Speaking shares some parts of 1 and some parts of 3	Speaking shares some parts of 1 and some parts of 3	Speaking shares some parts of 1 and some parts of 3	Speaking shares some parts of 1 and some parts of 3
1	☐ Only gives short answers. ☐ Lots of hesitation. Ideas are sometimes relevant. ☐ Lots of repetition. ☐ Little use of linking words or used incorrectly. ☐ May find it difficult to share ideas.	☐ Struggles to use a range of grammar and vocabulary appropriate to topic. ☐ Accuracy is weak for this level. ☐ Many errors often affect understanding.	☐ Listener often has difficulty understanding. ☐ Word and sentence stress are often not correct. ☐ Individual sounds are often not pronounced correctly/clearly	☐ Very awkward style of delivery. ☐ Little to no attempt to engage the audience. ☐ Little to no use of eye contact, gestures. ☐ Much reading from a script. ☐ Visual aids used poorly

Teacher's comment

Total mark