

Writing assessment Coversheet (Life vision and Novel)

Student name : _____ Date : _____

	Content	Grammatical Range & Accuracy	Lexical Range & Accuracy	Organization
5	☐ Completes the task using a good range of ideas. ☐ Ideas are well developed with explanations or examples. ☐ Irrelevant ideas and repetition are generally avoided.	☐ A good range of grammar used, appropriate for task and level. ☐ Structures taught in class have been well used. ☐ Accuracy issues are minor and do not affect communication	☐ A good range of vocabulary used, appropriate for task and level. ☐ Vocabulary taught in class has been well used. ☐ Accuracy issues are minor and do not affect communication	☐ Ideas are clearly organized. ☐ All necessary stages are included. ☐ A range of linking words appropriate to topic and level have been used to good effect. ☐ Can be followed with ease.
4	Writing shares some parts of 3 and some parts of 5	Writing shares some parts of 3 and some parts of 5	Writing shares some parts of 3 and some parts of 5	Writing shares some parts of 3 and some parts of 5
3	☐ Mostly completes the task, but one or two parts may be missing or not developed. ☐ Use of explanation and examples has been attempted. ☐ Some parts irrelevant or repetitive.	☐ Reasonable range of grammar used, appropriate for task and level. ☐ Use of structures taught in class has been attempted. ☐ Accuracy issues hinder communication at times.	☐ Reasonable range of vocabulary used, appropriate for task and level. ☐ Use of vocabulary taught in class has been attempted. ☐ Accuracy issues hinder communication at times.	☒ Ideas are reasonably organized. Most stages are included. ☐ Some linking words appropriate to topic and level have been used. ☐ Can be followed, though with difficulty at times.
2	Writing shares some parts of 1 and some parts of 3	Writing shares some parts of 1 and some parts of 3	Writing shares some parts of 1 and some parts of 3	Writing shares some parts of 1 and some parts of 3
1	☐ Task has not been completed. ☐ Ideas are not relevant or not developed. ☐ Little or no use of explanation or examples	☐ Little range of grammar attempted. ☐ Structures appropriate to task have not been used or only minimal use. ☐ Frequent errors cause a lot of difficulty for the reader.	☐ Little range of vocabulary attempted. ☐ Vocabulary appropriate to task has not been used or only minimal use. ☐ Frequent errors cause a lot of difficulty for the reader.	☐ Organization of ideas is confusing. Important stages are missing. ☐ Little or no use of linking words. ☐ Often difficult to follow.
Teacher's comment				Total mark /20

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