

Collaborative speaking Coversheet

Student Name: _____ Date: _____

	Content & Fluency	Grammar & Vocabulary	Pronunciation	Interaction
5	☐ Able to speak for extended amount of time with little or no hesitation. ☐ Ideas are always relevant and clearly organized. ☐ A range of linking words used well.	☐ Able to use a good range of grammar and vocabulary appropriate to topic. ☐ Accuracy is of a good standard for this level. ☐ Errors happen but don't affect understanding	☐ Clear and easy to understand throughout. ☐ Word and sentence stress are usually accurate. ☐ Individual sounds are clearly pronounced	☐ Able to start discussion or change topic. ☐ Asks partner questions. ☐ Responds to partner's ideas, verbally and non-verbally. ☐ Develops the conversation
4	Speaking shares some parts of 3 and some parts of 5	Speaking shares some parts of 3 and some parts of 5	Speaking shares some parts of 3 and some parts of 5	Speaking shares some parts of 3 and some parts of 5
3	☐ Sometimes able to speak for extended amount of time but with some hesitation. ☐ Ideas are usually relevant, but some are repeated. ☐ Some linking words used well but little variety.	☐ Able to use a reasonable range of grammar and vocabulary appropriate to topic. ☐ Accuracy is reasonable for this level. ☐ Errors often happen sometimes affecting understanding.	☐ Able to understand with occasional difficulty. ☐ Word and sentence stress are sometimes not correct. ☐ Individual sounds are sometimes not pronounced correctly/clearly	☐ Sometimes able to start discussion or change topic. ☐ Attempts to ask partner questions. ☐ Attempts to respond to partner's ideas. ☐ Attempts to develop the conversation
2	Speaking shares some parts of 1 and some parts of 3	Speaking shares some parts of 1 and some parts of 3	Speaking shares some parts of 1 and some parts of 3	Speaking shares some parts of 1 and some parts of 3
1	☐ Only gives short answers. ☐ Lots of hesitation. ☐ Ideas are sometimes relevant. ☐ Lots of repetition. ☐ Little use of linking words or used incorrectly. ☐ May find it difficult to share ideas.	☐ Struggles to use a range of grammar and vocabulary appropriate to topic. ☒ ☐ Accuracy is weak for this level. ☐ Many errors often affect understanding.	☐ Listener often has difficulty understanding. ☐ Word and sentence stress are often not correct. ☐ Individual sounds are often not pronounced correctly/clearly	☐ Rarely starts discussion or changes topic. ☐ Almost never asks partner questions. ☐ Little or no response to partner's ideas. ☐ Does little or nothing to develop the conversation

Teacher's comment

Total mark

/20