

Collaborative Speaking Coversheet

• Class:

• Date:

Name:

	Task Response	Grammar & Vocabulary	Pronunciation & Fluency	Interaction Skills
5	☐ Contributions are generally on topic and there is an attempt to extend ideas ☐ Develops one idea with adequate support ☐ Attempts to use a range of cohesive devices but some may be inappropriate ☐ Adequate references made to external sources	☐ Uses a mix of simple and complex sentence structures; errors are frequent with complex sentences ☐ Errors occasionally affect understanding, especially when discussing unfamiliar topics ☐ Attempts a range of vocabulary which is mostly topic-related and lacking in academic terms; occasional errors ☐ Attempts to paraphrase with mixed success	☐ Uses a range of features (intonation, word and sentence stress, individual sounds, linking, chunking) but control is variable ☐ Can generally be understood ☐ Hesitation, repetition and/or self-correction might interrupt flow of speech	☐ Attempts to initiate and respond with minimal support/prompting ☐ Demonstrates a willingness to develop the interaction and produce long turns ☐ Links contributions to others' ideas and clarifies understanding adequately ☐ Attempts negotiation but with limited range of techniques for agreeing, disagreeing and/or challenging
4	Shares features of Bands 3 and 5			
3	☐ Response is limited but mostly on topic ☐ Attempts to develop at least one idea but support is lacking ☐ Relies on basic cohesive devices (and, but, so) but with accuracy ☐ Attempts to refer to external sources but errors occur	☐ Simple sentences well-controlled; complex sentence structures are limited in range and frequently contain errors ☐ Errors in control of grammar cause some difficulty in understanding ☐ Uses a limited range of topic-related and academic vocabulary with less accuracy when discussing unfamiliar topics ☐ Limited attempts to paraphrase with mixed success	☐ A limited range of features (intonation, word and sentence stress, individual sounds, linking, chunking) attempted, some acceptable ☐ Occasional lapses in intelligibility can cause some difficulty for the listener ☐ Frequent hesitation, reliance on repetition and self-correction and/or on slow speech	☐ Requires occasional prompting to initiate and/or respond ☐ Limited development of the interaction but attempts to maintain the interaction ☐ Attempts to link contribution to others' ideas or clarifies with mixed success ☐ Negotiating agreement and disagreement are adequate but basic and/or often mechanical
2	Shares features of Bands 1 and 3			
1	☐ Response is minimal or off topic; ideas are not developed and/or uses others' ideas ☐ Only attempts minimal development ☐ Infrequent and/or inaccurate use of basic cohesive devices ☐ No reference to an external source	☐ Can produce basic sentences and some short utterances are error free; complex structures are rare, inaccurate and/or repetitive ☐ Frequent grammatical errors cause difficulty in understanding ☐ Sufficient vocabulary for familiar topics but only basic meaning conveyed on unfamiliar topics ☐ No attempt to paraphrase	☐ Uses few acceptable features (intonation, word and sentence stress, individual sounds, linking, chunking) and mispronunciation is common ☐ Understanding may require some effort and patches of speech may be unintelligible ☐ Unable to keep going without noticeable pauses, frequent repetition and/or self-correction	☐ Requires constant prompting to initiate or respond ☐ Fails to develop or maintain the interaction ☐ Fails to link contribution to others' ideas or seek clarification ☐ Usually attempts agreement only, occasionally disagreement
0	Does not present			
Scores				Total:
Overall Comment				

Collaborative Speaking Descriptors: Key Features

Task Response	Grammar & Vocabulary	Pronunciation & Fluency	Interaction Skills
Task Response assesses: • Relevance and extension of ideas • Using supporting detail to develop ideas • Range and accuracy of cohesive devices • Reference to external sources	Grammar & Vocabulary assesses: • Range and complexity of sentence structures • Frequency of errors and its effect on intelligibility • Range and appropriacy of vocabulary used • Ability to paraphrase	Pronunciation & Fluency assesses: • Range and accuracy of pronunciation features (intonation, word and sentence stress, individual sounds, linking) • The degree of effort required by the listener to understand • Speech continuity (flow of speech, repetition, pausing)	Interaction Skills assesses: • Ability to initiate and respond • Developing and maintaining interaction • Linking contributions to those of other speakers and clarification of understanding • Negotiating towards an outcome